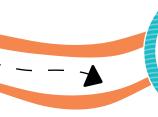
Name:
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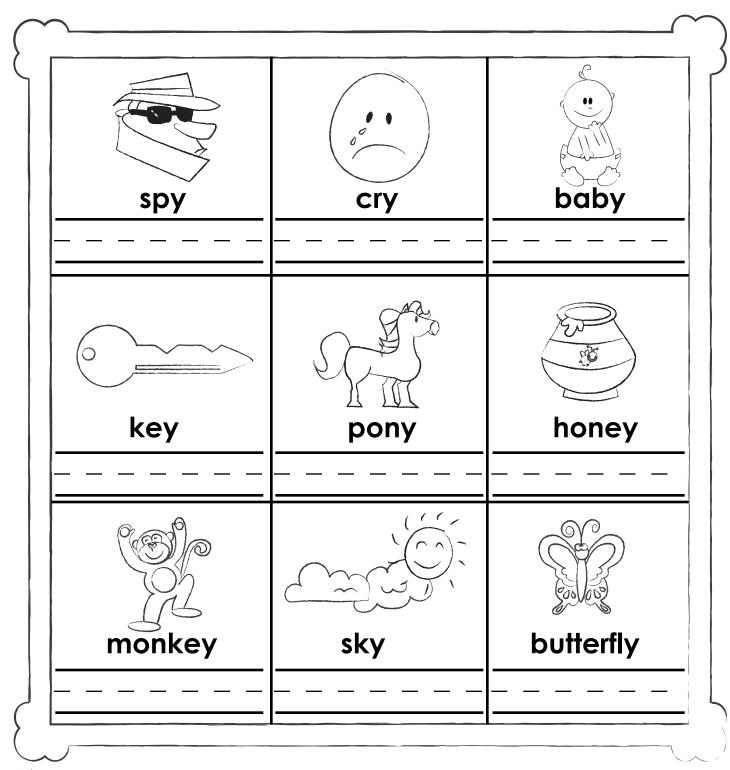








The letter Y can sometimes make different sounds. The "y" in puppy makes the long "e" sound, and the "y" in fly makes the long "i" sound. Look at each picture below. If it ends like puppy, write an "e" on the line. If it ends like fly, write an "i" on the line.



Name: \_\_\_\_\_

## Missing - Sight

▲ words



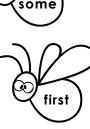
Read the sight word in each firefly. Then use each of the sight words to

complete the sentences.













- 1. I went on a \_\_\_\_\_ today.
- 2. Do \_\_\_\_\_ want to play??
- 3. Can you come \_\_\_\_ me?
- 4. Can I swing \_\_\_\_\_?
- 5. I \_\_\_\_\_ an ice cream cone.
- 6. She \_\_\_\_\_ there was more dessert.
- 7. Can you \_\_\_\_\_ play?
- 8. I \_\_\_\_\_ to build things.
- 9. Let's do it \_\_\_\_\_!
- 10. What \_\_\_\_\_ that sound?
- 11. You \_\_\_\_\_ a good friend.
- 12. \_\_\_\_\_ your dog like treats?
- 13. I \_\_\_\_\_ like trucks!
- 14. Can I have \_\_\_\_\_ more cake?





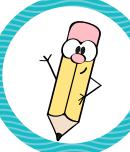






Name:





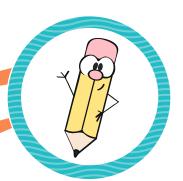
Read each of the words in the box. Match each of the words in the box to the word it rhymes with below,

jump	boy	duck	boat	rock
box	bee	king	hand	fish

Name: \_\_\_\_\_

## Bleng





Finish each word using the correct consonant blend.





- 1. ail





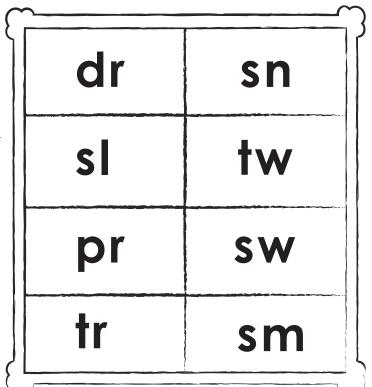
etzel

7. \_\_ \_ ide

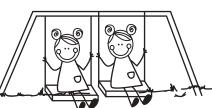




3. ink







\_\_ oth

ins 9.

11. \_\_ ess





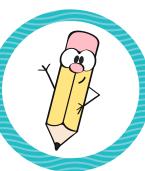
10. \_\_ \_ um



12. \_\_ actor

Name:	





Color the compund words yellow and the other words green.

A compound word is made of two words joined together. Example: butterfly (butter + fly).

